



PHILOSOPHY

At 2nd Nature Academy, the kindergarten curriculum is skills based, integrated and multi-sensory. Emphasis is placed on social-emotional wellness and interpersonal skills. Kindergarten at 2nd Nature Academy is a skills based program that relies heavily on the importance of play to teach interpersonal skills and conflict resolution. The kindergarten program is designed to prep students for first grade by providing important pre reading and pre writing skills throughout the school year. Many students will begin reading and writing by the end of kindergarten but it is not a requirement to advance to first grade. The kindergarten program at 2nd Nature Academy is designed to fill the tool box for each child with necessary skills for when they are developmentally ready to begin reading and writing.

READING FOUNDATIONAL SKILLS

- Literature and informational texts, with prompting and support:
 - Ask and answer questions about key details in a text
 - Retell familiar stories, including key details
 - Identify characters, settings, and major events in a story
 - Identify the author and illustrator of a story
 - Describe the relationship between illustrations and the story in which they appear
 - Compare and contrast the adventures and experiences of characters in familiar stories
- Actively engage in group reading activities with purpose and understanding
- Demonstrate understanding of the organization and basic features of print:
 - Follow words from left to right, top to bottom, and page by page
 - Recognize that spoken words are represented in written language by specific sequences of letters
 - Understand that words are separated by spaces in print
 - Recognize and name all upper- and lowercase letters of the alphabet
- Demonstrate understanding of spoken words, syllables, and sounds (phonemes)
 - Recognize and produce rhyming words
 - Count, pronounce, blend, and segment syllables in spoken words
 - Blend and segment onsets and rimes of single-syllable spoken words
 - Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (CVC) words
 - Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words
- Know and apply grade level CVC and sight words
 - Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant
 - Associate short sounds with common spellings for the five major vowels
 - Read common high-frequency words by sight
 - Distinguish between similarly spelled words by identifying the sounds of the letter that differ



INTERPERSONAL BEHAVIOR (Personal Skills)

- Shows reasonable self-control in group situations
- Follows directions
- Accepts and follows rules and changes in routine
- Is able to take turns
- Plays cooperatively with other children
- Knows and uses names of other children, as well as to adults
- Adapts behavior to various environments
- Perceives and reacts to the feelings of others
- Actively engages in dramatic and imaginative play
- Uses words rather than hands to solve conflicts
- Is aware of and respects personal space of others
- Can stand in line for an appropriate amount of time

INTRAPERSONAL BEHAVIOR (Self Skills)

- Knows full name, address and phone number
- Is aware of and can reasonably control emotions
- Is able to express own feelings and thoughts
- Is responsible for belongings
- Dresses self independently
- Can button, zip, snap, tie
- Assists in putting away shared materials
- Works independently completing age appropriate tasks and focusing for short periods of time
- Can transition from one activity to another

VISUAL/SPATIAL DEVELOPMENT

- Draws simple pictures
- Recognizes and uses appropriate colors in coloring activities
- Recognizes and identifies patterns in everyday objects
- Can draw shapes: circle/oval, square/rectangle, triangle/rhombus
- Actively engages in painting, sculpting, and coloring
- Successfully completes age appropriate puzzles
- Understands spatial relationships, over/under, in front/behind, before/after, between, through

WORLD LANGUAGES

- Actively participates in Spanish and Mandarin instruction
- Is able to repeat Spanish and Mandarin vocabulary and phrases
- Comprehends Spanish and Mandarin vocabulary and simple phrases



VERBAL LINGUISTIC SKILLS

- Speaks in complete sentences and in an understandable manner
- Talks freely to other children and adults
- Actively participates in group discussions
- Understands and follows multi-step directions
- Demonstrates interest in books and stories
- Recites simple poems and fingerplays
- Can:
 - Recognize rhyming words
 - Repeat rhymes
 - Name days of the week in order
 - Randomly recognize upper and lower case letters
 - Associate letter with sound

SCIENCE/NATURALIST SKILLS

- Expresses curiosity in animals and nature
- Inquires and asks pertinent questions
- Is beginning to make rational hypotheses
- Is respectful of animals and nature
- Respects and follows barn rules
- Can identify local plants, animals, birds, insects
- Can identify human body parts
- Can identify plant parts
- Understand weather and seasons
- Can identify 5 senses and understands their function

LOGICAL MATHEMATICAL SKILLS

- Is able to count to 115
- Can count backwards 20-0
- Can write numbers 1-20
- Knows age and birthday
- Can count by 2s, 5s, 10s
- Recognizes basic shapes: square, circle, triangle, rectangle, oval, diamond, rhombus
- Can repeat and extend simple patterns
- Can tell more/less
- Understands opposites
- Recalls a sequence
- Can sort objects and pictures
- Interprets a simple graph
- Understands measurement
- Understands line
- Makes predictions
- Can add and subtract

MUSICAL DEVELOPMENT

- Recognizes songs and melodies
- Repeats simply rhythms
- Sings simple songs
- Moves in time to a beat
- Engages in rhythmic games and activities



BODY/KINESTHETIC (Physical Development)

- Draws with crayons/pencil using acceptable grasp
- Paints with a brush
- Models with clay
- pastels/glues using appropriate amounts of glue
- Cuts with scissors using acceptable grasp
- Prints first and last name with uppercase letters
- Prints first and last name with lowercase letters

GROSS MOTOR

- Hops on one foot
- Skips
- Walks backward
- Chases and flees
- Dodges
- Leaps
- Jumps and lands
- Gallops